

## What is a School ~ Family Compact?

It is an agreement that families, teachers, and students review and update annually that explains how all stakeholders will work together to make sure **ALL** students reach their academic potential and graduate from high school. The compact signed by parents, students and faculty describes how each will be responsible for supporting academic learning. The school-family compact remains at home to be reviewed by the student and parent. It will be discussed throughout the school year at different family engagement programs and parent-teacher conferences.

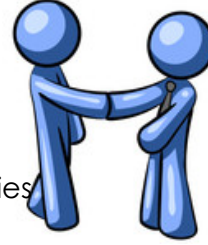
## How is the MMS Compact developed?

This compact is revised each year by all stakeholders involved to reflect the current academic needs of MMS. Multiple opportunities are provided for all stakeholders to share ideas with regard to what is most needed for the educational success of all students. These opportunities include: school council meetings, faculty meetings, conferences, email, parent meetings, surveys, and more.

## Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year. Such opportunities include:

- Conferences
- Title I Meetings
- Parent Workshops
- Volunteer Opportunities
- Student Registration
- Family Engagement Programs



## Communication Between School & Home

At MMS, many forms of communication are used to share information about student learning. These forms include:

- Parent Grade Level Meetings
- Fall Open House
- Parent Resource Center
- Parent Phone Calls/Conferences
- Progress Reports
- Parent Emails
- REMIND
- Text messages
- Parent Portal
- School Website



# Manchester Middle School Blue Devils School ~ Family

## Compact ~2019-2020~

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Plan Revised May 28, 2019

## MMS Goals for Student Achievement



- Increase students' Lexile scores
- Increase the number of students scoring proficient or distinguished on the Georgia Milestones End of Course Assessments in all core subjects by 10%
- Decrease the total number of student absences more than 6 days or 5%.
- Increase opportunities for family engagement

## Meriwether County Schools

### District Goals

#### 2019-2020

1. MCSS will obtain a 3% increase annually (FY18, FY19, FY20) in the percentage of students scoring “DEVELOPING –or-higher” on all areas of the Georgia Milestones.
2. MCSS will reach an employee retention rate of 75% by the end of the 2019-2020 school year to ensure the district has effective teachers and leaders to support student achievement.
3. MCSS will use multiple modes of communication to increase consistent, relevant and timely communication to stakeholders by the end of 2020.
4. By the end of 2020, MCSS will use departmental monitoring protocols that include tools, actions and timelines to analyze organizational effectiveness quarterly, to ensure operations support the learning environment.

#### Mission

*The Meriwether County Schools is committed to empowering students to aim high, achieve, graduate and succeed.*

#### Vision

*The vision of the Meriwether County Schools is to prepare all of our students to be capable of being effective, responsible and productive members of society.*

#### *Increase Student’s Lexile Scores*

**As a school** – We will use Lexile Levels to guide instruction. We will provide opportunities for vocabulary development to increase reading comprehension. We will inform parents about Lexile levels through meetings, website, and newsletters

**As a parent** - I will attend informational meetings about Lexile Levels. I will encourage my child to read independently and will provide opportunities for my child to read at home.

**As a student** - I will fully participate in vocabulary instruction and all reading opportunities. I will read independently outside of school.

#### *Increase Student Mastery of the Standards*

**As a school** – We will provide data-driven standards-based instruction that support high academic standards. We will provide students with review materials and access to educational web sites for extra practice to prepare them for local and state exams.

**As a parent** – I will work with my child using the review materials that are provided by the school. I will ensure that my child spends time preparing for exams.

**As a student** - I will pay attention during instruction. I will use the review materials and the educational web sites to prepare for local and state exams.

#### *Decrease the Number of School Discipline Referrals*

**As a school** – We will use consistent classroom management strategies and Positive Intervention Training to maintain an orderly classroom and school environment that is conducive for instruction. We will communicate with parents regarding school rules, behavior expectations, and safety concerns.

**As a parent** – I will respond and communicate with my child's teachers regarding classroom behavior. I will discuss the school's rules and behavioral expectations with my child. I will reinforce good behavior at school and support the classroom discipline plan.

**As a student** – I will follow the school and classroom rules so that all students can learn and be safe.

#### *Increase Opportunities for Family Engagement*

**As a school** – We will provide workshops/trainings for parents so they can effectively support their student and evaluate their progress.

**As a parent** – I will attend workshops/trainings to help learn ways to better support my student and encourage his/her academic success.

**As a student** – I will bring home information about workshops/trainings so that my parents can effectively support me and my academic success.