***What is a***

***School ~ Family Compact?***

It is an agreement that families, teachers, and students review and update annually that explains how all stakeholders will work together to make sure **ALL** students reach their academic potential and graduate from high school. The compact signed by parents, students and faculty describes how each will be responsible for supporting academic learning. The school-family compact remains at home to be reviewed by the student and parent. It will be discussed throughout the school year at different family engagement programs and parent-teacher conferences.

***How is the***

***MMS Compact developed?***

This compact is revised each year by

all stakeholders involved to reflect the current academic needs of MMS. Multiple opportunities are provided for all stakeholders to share ideas with regard to what is most needed for the educational success of all students. These opportunities include: school council meetings, faculty meetings, conferences, email, parent meetings, surveys, and more.

***Activities***

***to Build Partnerships***

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year.

Such opportunities include:

* Conferences
* Title I Meetings
* Parent Workshops
* Volunteer Opportunities
* Student Registration
* Family Engagement Programs

***Communication***

***Between School & Home***

At MMS, many forms of communication are used to share information about student learning. These forms include:

* Parent Grade Level Meetings
* Fall Open House
* Parent Resource Center
* Parent Phone Calls/Conferences
* Progress Reports
* Parent Emails
* REMIND
* Text messages
* Parent Portal
* School Website

**Manchester Middle School**

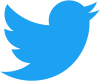
**School ~ Family Compact**

**~2022-2023~**

231 Perry Street

(706) 846-2846

www.mms.mcssga.org

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***Plan Revised June 24, 2022***





***MMS Goals***

***for Student Achievement***

* Through the use of clear collaborative practices and stakeholder accountability, MMS will obtain a 3% increase on local and state assessments and decrease office referrals by10% by the end of 2023.
* MMS will increase Family and Home Partnerships and Engagement by 10% during the 2022-2023 school year by providing “capacity building” activities to families to become engaged advocates for their children.
* MMS will observe growth in student achievement and classroom engagement as a result of an increase in student attendance by 2.3% during the 2022-2023 school year.

**Meriwether County Schools**

**Increase Student’s Lexile Scores**

**As a school** – We will *use* Lexile Levels to guide instruction. We will provide opportunities for vocabulary development to increase reading comprehension. We will inform parents about Lexile levels through meetings, website, and newsletters

**As a parent** - I will attend informational meetings about Lexile Levels. I will encourage my child to read independently and will provide opportunities for my child to read at home.

**As a student** - I will fully participate in vocabulary instruction and all reading opportunities. I will read independently outside of school.

***Increase Student Mastery of the Standards***

**As a school** – We will provide data-driven standards-based instruction that support high academic standards. We will provide students with review materials and access to educational web sites for extra practice to prepare them for local and state exams.

**As a parent** – I will work with my child using the review materials that are provided by the school. I will ensure that my child spends time preparing for exams.

**As a student** - I will pay attention during instruction. I will use the review materials and the educational web sites to prepare for local and state exams.

***Decrease the Number of School Discipline Referrals***

**As a school** – We will use consistent classroom management strategies and Positive Intervention Training to maintain an orderly classroom and school environment that is conducive for instruction. We will communicate with parents regarding school rules, behavior expectations, and safety concerns.

**As a parent** – I will respond and communicate with my child’s teachers regarding classroom behavior. I will discuss the school’s rules and behavioral expectations with my child. I will reinforce good behavior at school and support the classroom discipline plan.

**As a student** – I will follow the school and classroom rules so that all students can learn and be safe.

***Increase Opportunities for Family Engagement***

**As a school** – We will provide workshops/trainings for parents so they can effectively support their student and evaluate their progress.

**As a parent** – I will attend workshops/trainings to help learn ways to better support my student and encourage his/her academic success.

**As a student** – I will bring home information about workshops/trainings so that my parents can effectively support me and my academic success.

**District Goals**

**2022-2023**

1. Meriwether County Schools will obtain a 5% increase annually in the percentage of students scoring “DEVELOPING-or-HIGHER on the 2022 Georgia Milestones through the use of engaging, data-driven, rigorous, evidence-based instruction to meet the needs of all students.
2. Meriwether County Schools will establish positive school climates, increased collaboration, structed discipline processes and provide support to and retain highly effective, growth-minded personnel committed to the success of each student and increase the overall retention rate by 10% annually.
3. By establishing a strong communication process and partnership plan, MCSS will increase the involvement of parents, families, and the community in the support, engagement, activities, and improvement of education for Meriwether County students by 30% by the 2024-2025 school year.

**Mission**

**The Meriwether County Schools is committed to empowering students to aim high, achieve, graduate and succeed.**

**Vision**

**The vision of the Meriwether County Schools is to prepare all of our students to be capable of being effective, responsible and productive members of society.**